



## **Teachers TV Pupil Voice Week 10<sup>th</sup> – 16<sup>th</sup> September**

### **WHAT DO PUPILS REALLY THINK ABOUT THEIR TEACHERS**

Teachers TV will be broadcasting a series of programmes in which students go behind the camera to assess their teachers and to let them know what they really think of their teaching.

Some of the Teachers found the experience nerve-wracking, but agreed that the feedback gathered was extremely valuable causing senior management to consider making this an established way to engage pupils and improve their experience of school.

Here is a taster of some of the programmes that will be air during the week:

#### **Action! Pupil Video - Look What You've Started**

Pupils at St Boniface's College in Plymouth have been using video cameras to record the teaching and learning taking place in their classrooms.

The pupils then mark the teacher and feedback their thoughts - a session which is also recorded on video.

The video created by the pupils is included in this programme, which is then discussed between the pupils, teachers and consultant Adrienne Jones.

Many, including senior management, are in favour of promoting this method to better engage with pupils and improve their learning experience.

<http://www.teachers.tv/video/21692>

#### **Action! Pupil Video - Falling Off a Cliff**

Shelthorpe Primary School values pupil voice so much, they are now allowing pupils to record lessons and tell teachers what they think of their teaching.

**AST** Lou Harrison's Year 4 class has devised criteria to assess her performance, including feedback sheets to accompany the video of her lesson.

By giving her pupils this voice, Lou describes how this felt like leaping off a cliff with no way of knowing what the landing would be like.

The success of this experiment could see the technique extended to other areas of the school.

<http://www.teachers.tv/video/21672>

### **Follow The Learner**

This revealing series follows four Year 8 children, offering snapshots of their perceptions and experience of school. The programmes interweave intimate classroom footage with frank video diary confessions recorded by the children in their bedrooms.

<http://www.teachers.tv/node/21527>

<http://www.teachers.tv/video/21529>

<http://www.teachers.tv/video/21533>

<http://www.teachers.tv/video/21531>

### **School Matters - Mobile phones, mobile minds**

A look at the world of young people with mobile phones, and the impact on schools and education.

Owning a mobile is becoming an indispensable element of young people's lives, for both teenagers and increasingly primary age children, all around the world. Are mobile phones a force for good, or an example of technology gone awry? Is it sensible to ban their use in schools or should this device be given a place in lessons and learning?

<http://www.teachers.tv/video/21433>

### **School Matters - Pupil Voice**

George Mitchell School in east London is led by enthusiastic Headteacher Helen Jeffery. A graduate of the **DfES** trainee headship scheme, she believes her school has found the vital missing ingredient in evaluating teaching and learning: its students.

With the co-operation of her staff, Helen has created a "Student Voice". This means that students actually help to run the school by observing lessons, interviewing for new members of staff and attending staff meetings and **INSET** days. This new initiative is called "Making Learning Better".

Deemed a success, the project has been rolled out across the whole school and now all the school's departments are experiencing students who are getting directly involved with improving the learning process.

The students at George Mitchell influence not just who teaches them and how, but also what they are taught.

<http://www.teachers.tv/video/2773>

For full programme listing and information see the online Teachers TV Guide at <http://www.teachers.tv/schedule/>