

Student Voice: Some Resources

This is not a complete bibliography. It is the beginnings of an exercise to map the field of work that speaks to the active participation of students in school reform and community development.

These resources also intended to assist colleagues undertaking practitioner or graduate research.

Please note that a few of these references are incomplete. This is work-in-progress.

We would be pleased to hear from anyone who has resources to add.
Email:Patricia.Thomson@nottingham.ac.uk

Websites

England

<http://www.consultingpupils.co.uk/>

www.connexions.gov.uk

www.cypu.gov.uk

www.carnegie-youth.gov.uk

www.ukyouthparliament.org.uk

www.byc.org.uk

www.schoolcouncils.org

www.ncsl.org.uk

<http://www.cewc-cymru.org.uk/>

<http://www.youngncb.org.uk/schools/index.htm>

<http://www.rightsbase.org.uk/schoolcouncil/>

www.savethechildren.org.uk

[http://www.teachingcitizenship.co.uk/case_studies/cs_primary/school_council_primary.php?title=Case%20studies%20\(Pprimary\)](http://www.teachingcitizenship.co.uk/case_studies/cs_primary/school_council_primary.php?title=Case%20studies%20(Pprimary))

Europe

www.obessu.org

School Council's Websites:

<http://www.rushgreen-j.bardaglea.org.uk/council.htm>

http://www.secondaryschoolsonline.co.uk/clubs_list.asp?groupid=1654&unionid=94

<http://www.robertbloomfield.beds.sch.uk/Pupil%20Zone.htm>

http://www.hamptonwick.richmond.sch.uk/school_council.htm

<http://www.robertsmyth.co.uk/Pages/School%20Council/School%20Council%20info.htm>

http://www.fernfirst.dorset.sch.uk/our_school_council.htm

<http://www.creative-corner.co.uk/schools/tuckswood/Philosophy/schoolcouncilfr.html>

<http://www.laisterdykehigh.org.uk/council/index.htm>

http://www.secondaryschoolsonline.co.uk/club_homepage.asp?unionid=111&clubid=7532

<http://www.thevoice.hereford.ac.uk/>

Elsewhere

<http://www.pupiline.net/>

<http://www.bsip.net/>

<http://www.rumad.org.au/>

<http://www.soundout.org/>

<http://www.sofweb.vic.edu.au/mys/Engage/stuact.htm>

<http://www.studentsasresearchers.nexus.edu.au/>

www.whatkidscando.org

www.project540.org

www.eyoneducation.tv/students/

www.k12.wa.us/integratedcurr/yes

www.pbs.org/merrow/listenup/projects/education/

<http://ed-lex.law.mcgill.ca/Pub-SE.htm>

<http://www.incommunityresearch.org/research/educationadvocacy.htm>

See also Australian Clearinghouse for Youth Studies

<http://www.acys.utas.edu.au/index.html>

Resources to support practice

CONNECT magazine. Editor Roger Holdsworth. 12 Brooke Street Northcote. Victoria Australia
http://yarn.edfac.unimelb.edu.au/yarn/home_pages/connect.html

Angell, R. & Sharp, B. (2003) *Training for School Councils and Young People involved in Governance and Decision-Making* Bedford: BSIP

Arnot, M., McIntyre, D., Pedder, D. & Reay, D. (2003) *Consultation in the Classroom: Pupil Perspectives on Teaching & Learning* Cambridge: Pearson Publishing

Clay, D. with Hannam, D. & Gold, J. (2001) *Secondary Schools Council Toolkit* London: SCUUK

Clay, D. with Gold, J. (2000) *Primary Schools Council Toolkit* London: SCUUK

Lyons, G. (2003) *Secondary School Councils Student Handbook* London: SCUUK

Fielding, M & Bragg, S (2003) *Students as researchers; making a difference*. Cambridge: Pearson Publishing

Macbeath, J; Demetriou, H; Rudduck, J & Myers, K (2003) *Consulting pupils: a toolkit*. Cambridge: Pearson Publishing

Articles and books on student participation

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Australian Youth Research Centre have a number of helpful publications. e.g.
Working Paper 24: *Engaging Young People in School Through the Arts - SCRAYP*:

Youth Arts With An Edge - An Evaluation

By Helen Stokes (2003)

Working Paper 23: *Sharing a New Story - Young People in Decision-Making*

By Ani Wierenga with Anna Wood, Gabrielle Trenbath, Jessie Kelly and Olivia Vidakovic (2003)

Researching with children and young people

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- Shields, C (2003) 'Giving voice' to students. *Qualitative Research* 3(3)
- Smyth, J & Hattam, R (2001) '[Voiced' Research as a Sociology for Understanding 'Dropping Out' of School](#) *British Journal of Sociology of Education* 22 (3) 401-415
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Selected 'new studies' of childhood and youth

(These start from the view that childhood and youth are socially constructed categories rather than a natural state or development stage. Children and young people are thus deemed reliable research informants. There is not a neat divide between this listing and those related to student participation: allocation to either is necessarily arbitrary)

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