

Evaluation of ESRC Seminar Series: Engaging critically with pupil voice.

In order to evaluate the effectiveness of the Seminar Series, we would be grateful if you could spend a few minutes completing the questions which follow.

Role: Please tick as appropriate:

Co-ordinator:

Core Group Team member: Nottingham Sussex MMU NLG

Conference Participant

1. Which of the seminars did you attend?

Cranfield: Pupil Voice & the classroom	All / part
Sussex: Children, young people and community engagement	All / part
MMU: Children & young people's engagement in changing schools	All / part

2. The aims of the seminar series are listed below. In the first column please indicate, using a sliding scale of 1 to 10 with 10 being high, your own personal interest in each of the aims. Then, in Column 3 please indicate how far, in your experience, each aim has been achieved:

Personal interest:	Aim:	Achieved level: / 10
	Map the activities that are identified as 'pupil voice'	
	Delineate key advances and debates in theory methodology and ethics	
	Locate gaps in the field for further development and enquiry	
	Develop an online clearing house with listings of projects, bibliographies and networks	
	Identify key forums through which the field can continue the dialogue	

3. Have there been particular presentations or discussions which have been of special interest to you? Yes / No

If yes, please describe the impact on your thinking of up to three over the series or at this conference

(i)

(ii)

(iii)

4. Please indicate your response to the following statements drawn from the background paper written to support application for ESRC funding:

Statement:	Strongly agree	Agree	Disagree	Strongly disagree
The seminar series has: brought together in conversation researchers and practitioners who are not usually in contact.				
brought together evidence from a range of disciplines about the meaningful involvement of young people and the locus of decision-making.				
facilitated discussion of research into the experiences of young people in communities and their involvement in educational reform.				
assisted in the dissemination of advances in research methods useful when working with young people				
raised questions about a range of ethical issues integral to researching with children and young people.				

5. Has the seminar series led/ contributed to any developments in your own work? If so, please provide a brief description/explanation:

6. Do you anticipate making changes in your work as a result of this conference? If yes, please give possibilities.

6. Are there aspects of Pupil Voice which you feel have not been sufficiently debated during the series?

Yes / No

If yes, please give details:

Many thanks for completing this evaluation. Please put in box on registration desk or email back to non.worrall@talk21.com