

ESRC Seminar Series RES-451-26-0165
ENGAGING CRITICALLY WITH PUPIL VOICE
Children & young people as partners in school & community change

National Research Conference
Pupil Voice and Participation: pleasures, promises and pitfalls

May 22nd-23rd 2006
School of Education, Jubilee Campus, University of Nottingham

Conference Programme 18/5/06

MONDAY 22nd May

- 10.00 Registration & coffee (Atrium, Dearing Building)
- 10.45 Welcome & introduction to the conference, Pat Thomson (LT2, Exchange Building)
- 11.00 Roger Holdsworth, University of Melbourne, Australia
Five uneasy pieces: Voice, action and community
- 12.00-13.00 Papers/workshop parallel session
(= chair; number indicates room in the Dearing Building)*

Sara Bragg*	Visual research with young people to explore sex and the media (B46)
Cathy Burke	The view of the child: explorations of the visual culture of the made environment
Sue Bucknall	Exploring children's experiences of carrying out their own research (B43)
Amanda Roberts & Judith Nash	Embedding school improvement through student partnership Chair: Bridget Somekh <i>(young people presenting)</i>
Elisabeth Draper*	Equality and diversity & student action research: Difference, challenge & change?
Ruth Leitch & Stephanie Mitchell	Enabling pupil participation in Assessment for Learning classrooms (B40)
Emma Biermann, Tash Lee	ESSA – The National Student Voice: Tools to Enhance Learner Voice (B37)
Jane McGregor	Exploring student leadership: schools and networks as sites of opportunity Chair: Derry Hannam

1.00-1.45 Lunch (Atrium, Dearing Building)

2.00 -3.00 Papers/workshop parallel sessions:

Sue Barnes & Steve Rogers	NCSL Student Leadership programme (B37)
Alison Peacock & Non Worrall*	Learning without Limits. An alternative improvement agenda
Leora Cruddas*	Engaged voices: Dialogic interaction and the construction of shared social meaning
Jo Frankham & Heather Piper	Seeing inside? Images as texts and the framing of image-based research (B43)
Anna Leatherdale	Asking the right questions (Phoenix Trust) (B46) <i>(young people presenting)</i>
Anne-Marie Smith	Liverpool Fair Trade Schools project: A children's campaign
Carol Taylor * & Carol Robinson	Theorising student voice: Values & perspectives (B40)
Deborah Thomas	Dropping back into education: A capability approach to evaluating the schooling offered to early school leavers

3.00 Virginia Morrow - Institute of Education, University of London
(LT2, Exchange building)

'We get played for fools'. Some promises and pitfalls of community and institutional participation for children and young people.

4.00- 5.00 Papers/workshop parallel sessions:

Jenny Mallinson	A whole authority approach to student involvement in school improvement (B46)
James Whitehead	Helping young people to become more powerful learners Chair: Louise Raymond
Tina Byrom*	Photos and memory boxes- Useful exploratory tools or interpretive nightmare?
H.C. Lin	I hate to write - it is boring' he said .'But the teacher wants to know what you feel' she said: Consulting children about a lesson in teaching emotions in a primary school in Taiwan. (B43)
Lisa Russell	Mentoring is not for you! Mentee voices on managing their mentoring experience
Ingrid Cox*	Fix the task, not the people: An assets approach to sustainable community development through voice and participation (B37)

Michael Fielding	Reclaiming our radical state traditions: Students as researchers and the necessity of deep reciprocity in the democratic nexus (B37)
Caroline Lodge*	Issues in Young People’s Participation in Visual Research in the Classroom.
Greg Manion	Go spatial, go relational: Why listening to children’s voice is not sufficient when researching child-adult becomings (B40)

There will be an evening meal available in the Atrium, Dearing building at 7pm.

TUESDAY 23rd MAY

9.00 Registration for those only coming Tuesday (Atrium, Dearing building)

9.15 Welcome & Introduction, Pat Thomson (LT2)

9.30 Madeleine Arnot, University of Cambridge (LT2)
A sociology of pedagogic voice: Power, social inequality and transformation

10.30 Coffee (Atrium, Dearing building)

10.45-11.45 Paper/workshop parallel sessions:

Helen Gunter & Pat Thomson*	Researching bullying with students : A lens on everyday life in an innovative school (B43)
David Halpin	Loving pedagogy and effective learning
Raji Hunan & Sally Stenton	Embedding participation (Carnegie Young Peoples Foundation) (B37)
Lisa Smith	A student approach to teaching & learning
Lindsey O’Brien	Accreditation of student voice projects Chair: Jenny Mallinson
Tony Bond, Cara Salway, Paul Thompson*	From speaking to listening (or Pupil voice: A health warning) (A2)
Ron Letch	Contemporary public policy and the voices of young people in diverse communities and multicultural settings
John Parry	Student facilitation by powerpoint: Promises and pitfalls
Andy Townsend*	Working with pupils’ school voices (B73)

11.45-12.45 Discussion and Dialogue session (see lists in atrium for rooms)

12.45 Lunch (Atrium, Dearing building)

1.30 - 2.15 Practitioners from the Bedfordshire School Improvement Partnership (BSIP) **(LT2)**

2.15 – 3.15 Paper/workshop parallel sessions:

Roger Holdsworth	Student Action Teams: Practical learnings from the Australian Experience (A2) Chair: Pat Thomson
Ian Kaplan * & Bernadette Flynn	Ethics and visual research (B37)
Martin Roberts	Hearing children's voices in education
Sue Attard & Hayley Vinal	Taking the 'hard to reach voice' of pupils from passive receiver of knowledge to planning and evaluating the learning experience in a primary classroom
Tony Shallcross*& John Robinson	The role of students' voices in creating sustainable environments in our schools (B43)
Ruth Watts & Bernie Youens (W)	Harnessing the potential of pupils to influence school development (B73) Chair: Chris Hall <i>(young people presenting)</i>

3.15 – 4.00: Planning meeting for core teams and editorial meetings (rooms tba)