

ESRC Seminar Series RES-451-26-0165

ENGAGING CRITICALLY WITH PUPIL VOICE
Children & young people as partners in school & community change

Seminar 2
CHILDREN, YOUNG PEOPLE
& COMMUNITY ENGAGEMENT

PROGRAMME
Day 1

Monday 6th June, 2005

9.30 am Registration / Coffee

10.00 am – 10.10 am Welcome from Team Leaders

- Welcome to teams, visitors and visiting speakers
- Reaffirming what we are about
- Mention we will be addressing the work of the groups and the possible writing that emerges from their work on Day 2

10.10 am – 10.30 pm Stepping Back to Look Forward

- In existing small working groups (with visitors attached) spend 20 minutes reconnecting to issues arising from the last seminar and identifying some of the issues, challenges and on-going questions that seem central to how we understand ‘pupil voice’ that you would like to explore further on these two days and at our subsequent seminars
- Post-its on flips, but no plenary – just logging some issues publicly

<p>Session 1 10.30 am – 11.30 am</p>	<p>Seeing Beyond Violence: Children as participants in research on human rights issues Barbara Schratz-Hadwich & Rob Walker <i>University of East Anglia</i></p>
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Presentation [40 mins] 10.30 – 11.10 am

- 40 minutes to present work
- End by identifying some of the key issues, challenges and questions arising from the work that will help take our thinking forward

Discussion [20 mins] 11.10 – 11.30 am

- Dialogue with Barbara and Rob – questions, comments, etc

11.30 am – 11.40 am Stretch Legs + Coffee etc served in the room

contact us

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Session 2 11.40 am – 12.40 pm	Using the ‘lived world’ of the school-community nexus to empower critical spatial literacies Kenn Fisher <i>OECD</i>
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Presentation [40 mins] *11.40 – 12.20 am*

- 40 minutes to present work
- End by identifying some of the key issues, challenges and questions arising from the work that will help take our thinking forward

Discussion [20 mins] *12.20 – 12.40 pm*

- Dialogue with Kenn – questions, comments, etc

12.40 pm – 1.10 pm

Small Working Group Dialogue

- In existing small working groups
 - (a) In relation to the issues and questions you posted earlier in the day, reflect on the morning session and hear from group members what’s emerging for you that seems really important (Revelations, insights, concerns, etc) in terms of your developing understanding of ‘pupil voice’.
 - (b) Post any additional points / questions / issues arising on existing flips
 - (c) As a group decide on one or two key issues to share in the Open Dialogue session after lunch. Nominate a rapporteur

1.10 pm – 2.00 pm

Lunch

2.00 pm – 2.30 pm

Open Dialogue

Share Issues [20 mins] *2.00 pm – 2.20 pm*

- Rapporteur to *very briefly* share one or two key issues or questions from your pre-lunch discussions

Barbara / Rob [5 mins] *2.20 pm – 2.25 pm*

- 5 minute space to respond to the group reflection in whatever way you wish

Kenn [5 mins] *2.25 pm – 2.30 pm*

- 5 minute space to respond to the group reflection in whatever way you wish

Session 3 2.30 pm – 3.30 pm	Participatory evaluation with young community workers: learning from the activ8 experience Sophie Laws & Christopher Creegan <i>Freelance Consultants</i>
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Presentation [40 mins] *2.30 – 3.10 am*

- 40 minutes to present work
- End by identifying some of the key issues, challenges and questions arising from the work that will help take our thinking forward

Discussion [20 mins] *3.10 pm – 3.30 pm*

- Dialogue with Sophie and Christopher – questions, comments, etc

3.30 pm – 3.50 pm

Tea

Session 4 3.50 pm – 4.50 pm	Voice & Video: Seen, Heard + Listened to? Kaye Haw <i>University of Nottingham</i>
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Presentation [40 mins] *10.30 – 11.10 am*

- 40 minutes to present work
- End by identifying some of the key issues, challenges and questions arising from the work that will help take our thinking forward

Discussion [20 mins] *11.10 – 11.30 am*

- Dialogue with Kaye – questions, comments, etc

4.50 pm – 5.20 pm

Open Dialogue

Share Issues [20 mins] 4.50 pm – 5.10 pm

- Rapporteur to *very briefly* share one or two key issues or questions from your pre-lunch discussions

Sophie / Christopher [5 mins]

5.10 pm – 5.15 pm

- 5 minute space to say what they wish

Kaye [5 mins] 5.15 pm – 5.20 pm

- 5 minute space to say what she wishes

5.20 pm – 5.30 pm

Rounding Off the Day

- Round off the day / say a bit about evening arrangements / look forward to tomorrow

Day 2

Tuesday 7th June, 2005

9.30 am

Coffee

10.00 am – 10.10 am

Scene Setting / Goals for Today

- Links from yesterday to today
- Structure of the day
- Where we hope to be up to by the end of the day

10.10 am – 10.30 am

Stepping Back to Look Forward

- In existing small working groups spend 20 minutes reflecting on yesterday and the points captured on post-its reminding us of some of our current challenges and puzzles
- Add post-its / amend existing ones

<p>Session 5 10.30 pm – 11.30 pm</p>	<p>Limits to voice! Critical reflections on dilemmas and possibilities for enhancing understanding and effectiveness of children's participation in local change processes Barry Percy-Smith <i>University of West of England / SOLAR</i></p>
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Presentation [40 mins] 10.30 – 11.10 am

- 40 minutes to present work
- End by identifying some of the key issues, challenges and questions arising from the work that will help take our thinking forward

Discussion [20 mins] 11.10 – 11.30 am

- Dialogue with Barry – questions, comments, etc

11.30 am – 11.50 am

Stretch Legs + Coffee

11.50 am – 11.55 pm

Briefing for Roundtable Session

Session 6 11.55 am – 12.45 pm	Roundtables <i>Engaging with UK Work</i>
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Explanation / rationale

- (a) vary pedagogy (b) enable us to engage with a wider range of issues and those working in the field

Roundtable Focus	CREATIVE PARTNERSHIPS
<i>Host / Presenter</i>	Hassina Khan, Creative Partnerships

Roundtable Focus	CHANGEMAKERS
<i>Host / Presenter</i>	Sally Stenton, Changemakers

Roundtable Focus	DEMOCS
<i>Host / Presenter</i>	Perry Walker, New Economics Foundation

Roundtable Focus	CARNEGIE YOUNG PEOPLE'S INITIATIVE
<i>Host / Presenter</i>	Raji Hunjan, Carnegie Young People's Initiative

Process

- Pairs / threes from each institution go to one of the 4 roundtable bases and gather information / engage in dialogue about the work being shared. They become 'experts' in the work discussed at the roundtable
- Return to team group and each pair / three shares their new knowledge / issues.

12.45 pm – 1.10 pm

Institutional Team Groups

- Each pair reports back to the team group
- What are the key issues emerging?

1.10 pm – 2.00 pm

Lunch

2.00 pm – 2.10 pm

Briefing for Small Working Groups

Briefing to

- Set the scene with regard to writing activity
- Recognition that not everyone will want to write or be in a position to write
- Nonetheless this seminar entails a commitment to support others doing so (e.g. reading drafts / email discussion / phone conversation / general encouragement)
- Outline possible ways in which the work of the groups may be co-ordinated from here-on-in
- Checking whether people are happy with the small working groups that were formed at Cranfield
- Mention possible outcomes / spaces where the work of the group can be read / heard

2.10 pm – 3.20 pm

Small Working Groups

- Share work done since Cranfield
- Reflect on what we're learning today that may help us shape a 'writing agenda'
- Make any appropriate connections between the two
- Agree ways forward

3.20 pm – 3.30 pm

Taking Stock, Moving Forward

- Look ahead to Nottingham where the focus will be on *Student Voice and the School*
- Suggestions about process and content that we need to take forward.

3.30 pm

Tea / Depart

Michael Fielding *26th May, 2005*